

**Allama Iqbal Open University AIOU HSSC FA
solved assignments no 1 Autumn 2025
Code 387 Compulsory English-II**

Q1: Read Unit 1 to learn how to express your likes and dislikes and then make 10 sentences (2 each) expressing your likes and dislikes regarding the following. Use a different expression each time. Follow the example.

i. Movies

1. I love watching action movies on the weekend.

2. I can't stand horror movies because they scare me too much.

ii. Family

3. I really enjoy spending quality time with my family.

4. I don't like it when family members argue over small things.

iii. Fruits

5. I absolutely love eating fresh mangoes in the summer.

6. I dislike sour fruits like grapefruit because of their bitter taste.

iv. Exams

7. I like exams when I am well-prepared for them.

8. I hate surprise tests because they make me nervous.

v. Grocery Shopping

9. I enjoy grocery shopping when I have a proper list to follow.

10. I don't like grocery shopping on weekends because the stores are too crowded.

www.studyvillas.com

Q2: Look at the title pages/covers of two different books given below. What does each title tell you about the book? Write five sentences (each) guessing the contents each book may have. Read Unit 1 for guidance on previewing.

Book 1: "The Bear & The Hare"

1. "The Bear & The Hare" appears to be a storybook featuring animal characters with a moral lesson.
2. The cover illustration shows a bear and a hare, suggesting a friendship or an adventure between two

unlikely companions.

3. The forest background indicates that the story is set in nature, possibly highlighting themes of kindness and cooperation.

4. It might explore how two different animals learn to understand and help each other despite their differences.

5. The story could teach children about empathy, teamwork, and the beauty of diversity through simple storytelling.

Book 2: "Time to Read Together"

1. The book "Time to Read Together" seems to be about learning and reading activities for children.
2. The colorful cover and playful letters (A, B, C) suggest that it might teach kids the alphabet in a fun way.
3. It likely includes short stories, rhymes, and reading exercises that parents and children can enjoy together.
4. The cheerful image of children playing outdoors shows that the book promotes joy and bonding

through reading.

5. Overall, it seems designed to encourage early literacy, teamwork, and a love for reading among young learners.

www.studyvillas.com

Q3: Use the following words in sentences showing your intentions/plans. Follow the example. Read Unit 2 for guidance. (10)

- i. They **are going to** come tomorrow.
- ii. She **will** give an interview.
- iii. He is **interested** in architecture.
- iv. I **intend** to buy a new shirt.
- v. Their mother has **decided**.
- vi. Nasir **may** be gone by then.
- vii. I am **going to** tell her.
- viii. We **would** see them again.
- ix. I am **thinking** about skipping my class.
- x. Zara has not taken any **decision** yet.

Q4: Read Unit 3 on how to give instructions and then write ten sentences giving instruction to your friend regarding how to cook biryani. Follow the example.

(10)

1. You must boil the rice.
2. Wash the chicken thoroughly before cooking.
3. Marinate the chicken with yogurt, spices, and lemon juice for at least one hour.
4. Heat oil in a large pot and fry sliced onions until they turn golden brown.

5. Add the marinated chicken and cook it until the gravy thickens.
6. Mix boiled rice with the cooked chicken carefully without breaking the grains.
7. Add saffron milk or food color to give biryani its rich color.
8. Cover the pot tightly and let it steam (dum) on low heat for fifteen minutes.
9. Garnish the biryani with fried onions and fresh coriander leaves.

10. Serve the hot biryani with salad and raita for a complete meal.

www.studyvillas.com

Q5: Write an informal letter to your colleague congratulating him/her on buying new flat. Read Unit 3 for guidance on writing informal letters.

Dear [Colleague's Name],

I hope this letter finds you in good health and high spirits. I just heard the wonderful news that you've bought a new flat, and I couldn't wait to congratulate you on this amazing achievement!

Buying your own home is such an exciting and proud moment. It must feel incredible to finally have a place that is completely yours — a space where you can relax, decorate, and make countless beautiful memories. I can imagine how thrilled you must be while setting up each corner of your new home according to your taste and comfort.

You have always been such a hardworking and dedicated person, and honestly, you truly deserve this success. This new flat is not just a home but also a symbol of your persistence and smart planning. I'm sure you'll make it a warm and welcoming place full of happiness and peace.

I would love to visit your new place soon and see how beautifully you have arranged everything. Please let me know when you're free so I can drop by — maybe we can have tea together and celebrate this milestone properly.

Once again, congratulations on your new flat! May this new beginning bring you endless joy, prosperity, and success. Wishing you all the best as you settle into your new home.

With warm regards,

Your friend,

[Your Name]

www.studyvillas.com

Q6: You have read in unit 4 how to ask questions to get information. Make question sentences using the following points for getting information. (15)

Example: Place of book from mother — *Where are my books, mother?*

i. Dinner time from mother — *What time will we have dinner, mother?*

ii. Delivery mode from post office — *How will my parcel be delivered, sir?*

iii. Lecture time from the teacher — *When will the lecture start, teacher?*

iv. Story of movie from friend — *What is the story of the movie, friend?*

v. Review on a book from a colleague — *What do you think about this book, colleague?*

vi. Taste of dishes from a guest — *How did you find the taste of the dishes, guest?*

vii. Colour of favourite shirt from a friend — *What is the colour of your favourite shirt, friend?*

viii. Problem in television from an electrician — *What is the problem with my television, electrician?*

ix. Directions from a stranger — *Could you please tell me the directions to the park, sir?*

x. Departure time from a driver — *What time will the bus depart, driver?*

Q7: Write a job application letter to the Manager of a grocery store for the vacant post of an assistant.

To

The Manager,
ABC Grocery Store,
Karachi, Pakistan.

Subject: Application for the Post of Store Assistant

Respected Sir/Madam,

I am writing to express my interest in the position of Store Assistant recently advertised at your grocery store. I have completed my Intermediate education and possess strong communication, teamwork, and customer service skills. I believe my enthusiasm and commitment to quality service make me a suitable candidate for this position.

During my previous experience working part-time in a retail store, I learned how to manage stock, organize shelves, and assist customers effectively. I am confident that I can contribute positively to your store's daily operations by maintaining efficiency, cleanliness, and friendly customer interactions.

I am a quick learner, punctual, and capable of working under pressure. I am particularly drawn to your store because of its excellent reputation for customer satisfaction and team environment. I would be grateful for the opportunity to demonstrate my abilities in an interview at your convenience.

Thank you for considering my application. I look forward to your positive response.

Yours sincerely,

[Your Name]

[Your Address]

[Your Contact Number]

[Date]

www.studyvillas.com

Q8: Read the passage quickly and state what it is about. Also suggest a suitable title for the passage.

Answer:

The passage is about a colorful toy clown placed on the writer's dresser, which was given as a gift by a close friend on Eid. The writer vividly describes the physical features of the clown, including its yellow yarn hair, bright blue eyes, cherry-red lips, and a two-tone costume of light blue and red. The clown sits on a tiny unicycle, and every detail from the ruffle on its neck to the pink bows around its ankles is described with affection. The passage not only highlights the clown's appearance but also reflects the emotional value attached to it, as it symbolizes friendship and joy for the writer. Every time the writer enters the

room, the clown's smiling face serves as a cheerful reminder of a cherished friendship and a special occasion.

Suitable Title: *"My Smiling Toy Clown"*

www.studyvillas.com