

Allama Iqbal Open University AIOU Matric / SSC solved assignments no 1 Autumn 2025 Code 207 Compulsory English-I

Q.1 Change each of the following statements into WH questions by using the question words given below (what, where, who, whose, when, why, which).

i. He found a wallet on the street. → **What did he find on the street?**

ii. The teacher explained the lesson clearly. → **Who explained the lesson clearly?**

iii. We are having lunch at a new restaurant. → **Where are we having lunch?**

iv. The movie begins at 8 PM. → **When does the movie begin?**

v. She is dancing with her partner. → **Who is she dancing with?**

vi. The books are in the library. → **Where are the books?**

vii. I watched a comedy show last night. → **What did you watch last night?**

viii. He owns a black motorcycle. → **Which motorcycle does he own?**

ix. The backpack belongs to the student. → **Whose backpack is this?**

x. The children played in the garden. → **Where did the children play?**

Q.2 In Unit 2, you learned about words that are used to express contrast. Now imagine you are deciding between two sports to join with your friends. Write five sentences explaining your choice by comparing the two sports, using the words although, however, but, yet, and nevertheless to highlight the contrasts.

1. **Although** football is very popular among my friends, I prefer cricket because it requires more patience and strategy.
2. Cricket is a slower game; **however**, it gives me more time to think and play carefully.

3. I enjoy both football and cricket, **but** I find cricket more exciting when it comes to big tournaments.

4. Football is faster and more energetic, **yet** cricket allows me to focus on teamwork and individual performance at the same time.

5. My friends often choose football, **nevertheless**, I still go for cricket because it matches my interests better.

Q.3 What are your thoughts on the topics given below? Provide your personal judgment in the form of an essay

1. Is social media doing more harm than good to society?

Social media is one of the most powerful tools of communication in the modern world. It has completely changed the way people interact, learn, and share information. On the surface, it looks very beneficial because it provides instant communication, creates global awareness, and helps people build communities across borders. For example, students can join study groups online, activists can run campaigns for social justice, and businesses can advertise their products to millions of customers within minutes. In emergencies, such as natural

disasters, social media spreads important information quickly and helps save lives. In these ways, it plays a positive role in society.

However, when we examine it deeply, we realize that social media is also doing more harm than good. One of the biggest issues is the spread of misinformation and fake news. Many people blindly believe whatever they see online without checking the source. For instance, false medical advice during the COVID-19 pandemic spread fear and confusion worldwide, causing harm to many people. Another serious issue is the impact on mental health. Young people often compare themselves with influencers who show only the perfect side of their lives, which creates feelings of inferiority, depression, and low self-esteem. Moreover, social media addiction wastes

countless hours that could be spent on studying, working, or spending quality time with family.

Another dangerous harm of social media is cyberbullying. Teenagers and even adults face online harassment, which sometimes leads to serious mental trauma or even suicidal thoughts. Privacy issues also arise because personal data is often misused for advertisements or even criminal activities. For example, many users unknowingly share their personal information, which puts them at risk of scams or identity theft.

In my judgment, social media itself is not completely bad—it is like a tool that can be used for good or evil depending on the user. The problem arises when people use it carelessly and excessively. Therefore, I believe social media is currently doing more harm than good to

society because most people do not use it wisely. To solve this problem, awareness programs should be introduced in schools and communities to teach responsible usage.

Parents should monitor their children's online activities, and governments should regulate harmful content. Only then can social media become a positive force instead of a harmful one.

2. Should students have access to their phones during school hours?

The question of whether students should have access to their phones during school hours is very important in today's digital age. Mobile phones are powerful devices that can connect students to unlimited knowledge and resources. They can be used to look up difficult concepts instantly, participate in online quizzes, or even practice

digital skills that are necessary in the 21st century. In emergencies, having a phone allows students to contact their parents or guardians immediately. In these ways, mobile phones are very useful for students.

However, the disadvantages of allowing free access to phones in schools cannot be ignored. Mobile phones are one of the biggest sources of distraction. Instead of paying attention to their teachers, many students spend time texting, playing games, or scrolling through social media during class. This not only harms their academic performance but also reduces classroom discipline. For example, if every student is using their phone during a math lecture, the learning environment is completely disturbed, and no one benefits from the lesson.

Another issue is that phones can become tools for cheating during exams or assessments. Students may secretly search answers online or share test questions with their friends. Moreover, exposure to inappropriate content or online bullying during school hours can negatively affect their mental health. Teachers also find it difficult to manage a class where everyone is distracted by their phones.

In my opinion, students should not be given free access to their phones during school hours. However, a balanced policy can work well. For instance, students can be allowed to use phones only when teachers assign specific educational tasks that require internet research or digital learning. Phones should be kept away during lectures and exams to maintain focus and discipline. Many schools in

Pakistan and abroad already follow this approach by creating “phone lockers” or limiting access only to break times.

To conclude, mobile phones are very useful tools, but in the hands of school students, they can become more harmful than beneficial if not controlled. The best solution is to allow limited, teacher-supervised use for academic purposes while restricting unnecessary personal use. This way, students can enjoy the benefits of technology without letting it spoil their education and discipline.

Q.4 In Unit 1, you learned about introducing yourself. Imagine you have joined a new community club. How would you introduce yourself to the other members, sharing some of your hobbies and what you hope to achieve as part of the club?

When joining a new community club, it is very important to give a detailed and warm introduction. A proper introduction not only helps others to know you better but also creates a sense of comfort and connection. If I were to introduce myself in such a situation, I would begin with my name, a little about my background, and then share some of my personal interests and hobbies. Finally, I would talk about what I wish to learn and achieve through being a member of the club. This kind of introduction helps

to make new friends and also shows that I am eager to contribute positively to the club environment.

For example, I might introduce myself in the following way:

“Hello everyone, my name is _____. I recently moved to this area and I am very excited to be part of this wonderful community club. By profession, I am a student who loves learning new skills and meeting people from different backgrounds. Apart from my studies, I have a variety of hobbies that I truly enjoy. I like reading books, especially novels and biographies, because they open my mind to new ideas and experiences. I am also fond of playing badminton, which not only keeps me physically active but also teaches me teamwork and discipline. Another hobby I have is writing short stories and journaling, as it allows me to express my thoughts creatively.”

After talking about my hobbies, I would explain what I hope to achieve as a club member. For instance, I might say: “The reason I joined this club is that I believe community activities bring people together and help us to learn from each other. I hope to make new friends here, to take part in cultural and social activities, and to develop my leadership and teamwork skills. I also wish to contribute by volunteering in any projects or events where I can be helpful. At the same time, I look forward to learning from the experiences of senior members and growing as a person through this platform.”

Such an introduction shows respect, friendliness, and eagerness to participate. It not only tells the members who I am but also reflects my positive attitude toward collective growth. By sharing my hobbies and goals, I would open

the door to conversations with people who have similar interests. This way, my presence in the club would become meaningful both for me and for the other members.

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Q.5 There is a mother and her daughter having a conversation at a food stall. Read the answers given below and write five appropriate questions using the words **what, how, does, will, and are**.

i. The hotdog is too big for me to finish.

Question: What do you think about the size of the hotdog?

ii. I'm enjoying the match while eating.

Question: How are you feeling while watching the match and eating?

iii. The sauce makes the food taste even better.

Question: Does the sauce improve the taste of the food?

iv. I think this is the best stall at the stadium.

Question: Will you come back to this stall again in the future?

v. The popcorn is perfect for snacking.

Question: Are the popcorn good enough for a quick snack?

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Q.6 Using the provided list of sequence markers (first, firstly, second, secondly, later, next, after that, meanwhile, in the meantime, finally), rewrite Mr. Ali's Planning a Birthday Party by constructing a paragraph.

Firstly, Mr. Ali decided on the date and guest list for the birthday party. Secondly, he chose a suitable venue and booked it in advance. Next, he selected a theme and gathered the necessary decorations. After that, he planned the menu carefully and chose the food and drinks. Later, he organized entertainment by arranging a DJ and fun activities. Meanwhile, he sent out invitations to his friends and family members. In the meantime, he bought supplies and checked the RSVP responses. Then, he set up decorations and prepared the party space. Finally, he

celebrated the big day with his loved ones and, after the celebration ended, he cleaned up the venue to conclude the event successfully.

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Q.7 In Unit 3, you learned about career aspirations.

Now talk to a family member about their dream job and the steps they are taking to achieve it.

I talked to my elder brother about his dream job, and he shared that he wants to become a software engineer. He explained that he has always been fascinated by computers, technology, and problem-solving, which motivated him to pursue this career. To achieve his goal, he is currently studying computer science at the university level. He mentioned that the first step he took was to develop a strong foundation in mathematics and logical thinking during his school years. After that, he started learning programming languages like Python, Java, and C++ to strengthen his technical skills.

He also shared that, besides academics, he is focusing on gaining practical experience. For this reason, he is taking part in online courses, attending coding boot camps, and working on small freelance projects. He explained that these experiences not only enhance his technical expertise but also build his confidence in handling real-world problems. Furthermore, he is aiming to secure internships with reputed software companies to gain professional exposure.

According to him, another important step is networking with professionals in the field. He regularly attends webinars, seminars, and tech conferences where he connects with people who can guide him about new trends and opportunities in software development. He also follows the habit of reading technology blogs and research

papers to stay updated about the latest advancements in artificial intelligence and machine learning.

Finally, my brother emphasized the value of persistence and lifelong learning. He said that the software engineering field is constantly evolving, so he must always be open to learning new tools and technologies. His dream job is to work for a leading tech company like Microsoft or Google, and eventually, he plans to start his own software firm to contribute to the growing IT industry in Pakistan.

Q.8 Read the following sentences and fill in the columns. Here each sentence contains a difficult word which is written in bold. First, guess the meaning of the difficult word based on the context of the sentence. Then, look up the word in a dictionary and write down its actual meaning. Finally, find a synonym for the difficult word from the dictionary.

Sentence	Difficu	Guess	Actual	Synon
	It	Meanin	Meaning	ym
	Word	g (from	(from	
		context)	dictionar	
			y)	
The melancholic	Melanc	Sad,	Feeling or	Gloom
artist, who	holic	gloomy,	expressin	y /

<p> painted scenes of solitude, captured deep emotions in every brushstroke. </p>	<p> emotion al sadness or sorrow </p>	<p> g deep Depres sed </p>
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<p> The tenacious mountaineer, who refused to give up, conquered the treacherous peak after weeks of climbing. </p>	<p> Tenaci ous Determined, not giving up </p>	<p> Holding firmly, persistent, very determine d </p>	<p> Persist ent / Resolu te </p>
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The coincidental discovery, which occurred during a routine experiment, led to a groundbreaking innovation.

Coincidental / Happening by chance accident at the same time without planning

The effervescent fountain, which sparkled under the sunlight, delighted the children playing nearby.

Effervescent / Sparkling, bubbly lively and enthusiastic

The meticulous	Meticul	Careful,	Showing	Careful
architect, who	ous	detail-fo	great	/
paid attention to		cused	attention	Thorou
every detail,			to detail;	gh
designed a			very	
building that			precise	
became an				
iconic landmark.				

Q.9 Use the following words to make five sentences of your own: (Therefore, Finally, Hence, Similarly, Because)

1. I studied hard for the exam; **therefore**, I was able to achieve excellent marks.
2. We waited for hours at the station and **finally** the train arrived.
3. The shop was closed, **hence** we had to buy groceries from another market.
4. Ali works very hard in his studies; **similarly**, his brother also shows great dedication.

5. She could not attend the meeting **because** she was feeling unwell.

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